



UG School Curriculum Policy 2026–2027

Owner	Heads of School
Reviewers	Senior Leadership Team
Approved by	Executive
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1. Purpose

UG School believes learning is an enjoyable, lifelong process through which every student can achieve their potential and exceed expectations. The curriculum provides a broad range of learning experiences that challenge and support students from Preschool through Year 12.

2. Policy Statement

Aims and Objectives

This policy translates the school's values into effective teaching and learning across all stages. It ensures continuity and progression from early years to graduation, promoting equality, creativity, and global citizenship.

Objectives:



- Provide opportunities for all students to learn, progress, and develop their skills, knowledge, and understanding.
- Prepare students for life in global society through academic, moral, cultural, and physical development.
- Promote respect for diversity and fundamental British values — democracy, rule of law, liberty, and tolerance.
- Encourage creativity, critical thinking, and lifelong learning.
- Ensure equal opportunities for all learners, including those with additional learning needs and English as an additional language.
- Foster environmental awareness and responsibility for future generations.

3. Key Skills

All students develop the following **Key Skills** across the curriculum:

- **Communication** — verbal, written, and digital
- **Active listening** and collaboration
- **Numeracy** and logical reasoning
- **Digital literacy** and ICT competence
- **Problem-solving** and independent enquiry

Self-evaluation and continuous improvement

4. Curriculum Commitments

Preschool & Early Years Foundation Stage (EYFS)

Follows the **EYFS 2021 Framework**, focusing on:



- Communication and language
- Physical development
- Personal, social, and emotional development
- Literacy, Mathematics, Understanding the World, and Expressive Arts

Learning is play-based, interactive, and guided by both adult-led and **Planning in the Moment** approaches.

Primary (Years 1–6)

Curriculum fulfils **National Curriculum** expectations with cross-curricular integration. Subjects include:

- English, Mathematics, Science, Computing
- History, Geography, Art & Design, Design Technology
- Physical Education, Music, Drama, PSHE
- Modern Foreign Languages (from Year 3)

Specialist teaching is provided for PE, Music, Art, Drama, etc

Secondary (Years 7–12)

Students follow a structured academic programme aligned with international standards (IGCSE and A Level equivalents). Subjects include:

- Mathematics, English, Science, Modern Foreign Languages
- Humanities (Psychology, Business Studies)
- Arts, Design Technology, Computer Science

Key Stage 4–5:

- Students pursue IGCSEs and A Levels with flexible options.
- Work experience and internships are integral to Year 11–12.



Enrichment includes IELTS and leadership programmes.

5. Personal, Social, Health & Economic (PSHE) Education

PSHE is taught across all stages, promoting respect, equality, and awareness of **protected characteristics** (age, disability, gender reassignment, marriage and civil partnership, religion or belief). It supports confident, healthy, and responsible citizenship

6. Assessment & Evaluation

Assessment is continuous and multi-modal, combining formative and summative methods. Teachers use **Focused Feedback** and digital platforms to track progress. Further details are outlined in the **Assessment & Reporting Policy**.

7. References

- National Curriculum for England and Georgia combined
- EYFS Framework 2021
- Every Child Matters – Change for Children
- Related Policies: SEN & Disability, Able Gifted & Talented, Marking & Feedback

8. Approval and Revision

Initial Revision July 2026

Next Revision August 2027

